## MiniCEX: Major Presentation: Unconscious patient Trainee: **Trainee GMC number:** Assessor: **Assessor GMC number: Grade of assessor:** ConsultantCSASGCST4-6COther Assessor email: Date: 04/09/2019 Case discussed (brief description):

|  | Expected behaviour   | Successful /<br>Unsuccessful   |
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| Initial approach                                   | <ul> <li>ABCD approach, including GCS</li> <li>Asks for vital signs including SPaO2, blood sugar</li> <li>Secures iv access</li> <li>Looks for lateralising signs, pin point pupils, signs of trauma, considers neck injury</li> <li>Considers opiate OD, alcoholism, anticoagulation</li> </ul>   | ○ Successful<br>○ Unsuccessful |
| History and information gathering                  | <ul> <li>Obtains history- friends, family, paramedics- cover PMH, previous ODs etc</li> <li>Obtains previous notes</li> </ul>  | ○ Successful<br>○ Unsuccessful |
| Examination  | Detailed physical examination including fundoscopy   | C Successful C Unsuccessful    |
| Investigation                                      | Asks for appropriate tests  arterial blood gas  FBC  U&Es  clotting studies  LFTs, toxicology  blood and urine culture  CK and troponin  HbCO  ECG  CXR  and CT  | C Successful C Unsuccessful    |
| Clinical decision<br>making and<br>judgment        | Forms diagnosis and differential diagnosis including:  Trauma- SAH, Epidural and subdural  Neurovascular- stroke, hypertensive encephalopathy  Cardiovascular- dysrhythmia, hypotension  Neuro- seizure or post ictal  Infection- meningitis, encephalitis, sepsis  Organ failure- pulmonary, renal, hepatic  Metabolic- glucose, sodium, thyroid disease, temperature  Poisoning  Psychogenic | ○ Successful<br>○ Unsuccessful |
| Communication<br>with patient,<br>relatives, staff | Effectively communicates with both patient and colleagues  | C Successful C Unsuccessful    |
| Overall plan                                       | Identifies immediate life threats and readily reversible causes  Stabilises and prepares for further investigation, treatment and admission  | ○ Successful<br>○ Unsuccessful |
| Professionalism                                    | Behaves in a professional manner   | C Successful C Unsuccessful    |
| Overall  | Auto-calculated from above outcomes.  If all items are marked as Successful, this will rate Successful. Otherwise, will be rated as Unsuccessful.  | © Successful © Unsuccessful    |

## Things done particularly well:

| Learning points: |  |                  |
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| Action points:   |  |                  |
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