Speciality Training Posts in Community Paediatrics in Birmingham Community Healthcare NHS Trust

1. **The Department.** We are a pan-Birmingham service providing the community paediatric service to the children of Birmingham. Birmingham has a population of 1 million of whom 25% are children. 75,000 are under 5 and 170,000 are aged 5-16 years. The City varies greatly with many areas having high “deprivation” indices and others being more affluent – 36% of children under 16 years live in poverty. Overall childhood mortality and morbidity indices are high. There are approximately 1000 children subject to child protection plans and 2000 looked after children. Birmingham has a diverse demography with a third of the population and 60% of the school aged population being from Black and minority ethnic groups. Birmingham is therefore an interesting and challenging place to work in community paediatrics.

2. **Medical Staffing.** Our Department currently has 15 permanent consultant community paediatricians all of whom have specialist areas of expertise and interest. Our Consultants work in teams: North team, Dr Neal Mc Cathie (lead doctor); West team: Dr Doug Sinkiss (clinical director and designated doctor for looked after children), Dr Helen Robertson (lead for hearing impairment and Down syndrome), Dr Orlaith Byrne; DR Indu Anand (Audit Lead) South Team: Dr Ayesha Qureshi (named doctor for child protection), Dr Caroline Roddrick (designated doctor for child protection), Dr Sophie Carter (CAMHS LD liaison and RCPCH Tutor); Central team, Dr Geoff Debel (designated doctor for child protection and SUDIC lead doctor), Dr Ujwalla Chidrawar (medicines management), Dr Intersar Al-Ansari (lead for visual impairment), Dr Lateesh Kotillil; East team, Dr Jane Armstrong (designated doctor for child protection and CSA lead), Dr Judith Davidson, Dr Leigh Rabb (Designated Doctor for Child Protection). We also have SSASG doctors, who have special areas of training and interest.

3. **Opportunities available.** There is a wide range of educational opportunities available within our Department. Clinics include: all neurodevelopmental disorders including ADHD/ASD/Chromosomal disorders/children with sensory impairment/epilepsy/neurological and metabolic conditions/feeding disorders and special school clinics. There are 5 Child Development Centres within our Department catering for children under 4 years with developmental delay/impairment. You will have the opportunity to work within a multidisciplinary team and learn about the work of allied health professionals e.g. physiotherapists, speech and language therapists, occupational therapists and teachers with early Support Service. Our Department has specialist clinics for assessment and management of spasticity, assessment of school aged children with possible ASD and ADHD and you will have the opportunity to attend these to learn about specialist assessment tools such as 3Di (developmental, diagnostic and dimensional interview) and ADOS (autism diagnostic observation schedule). There are also specialist clinics for looked after children and those undergoing adoption/fostering and children undergoing statutory assessment for special educational needs. Our Department has two daytime child protection rotas for physical abuse and neglect, covering the whole of Birmingham, which you will be involved with. There is a high level of Consultant supervision and support for this challenging work. We also have a 24-hour rota, 365 days a year for cases of child sexual abuse and sudden unexpected death. Trainees have the opportunity to shadow a Consultant to gain experience in these areas. There is an active programme of peer review for all cases of child abuse (physical/neglect and sexual), which you will be encouraged to attend. The Department has a monthly Continued Professional Development educational meeting (3 hours duration) and all clinics are cancelled to ensure all can attend. For senior trainees, there are many opportunities for management experience. Due to the size of our Department, we have the advantage of being able to tailor training provided according to the individual trainee needs and interests.